

The Magna Carta

- King John forced to seal the Magna Carta 1215
- Established that the King had to follow the laws of the land

Parliament

- Henry III (King John's successor) also argued with the Barons and Simon de Montfort created a parliament of representatives

Oliver Cromwell

- Charles I believed Kings could do as they wished and ignored parliament
- He was executed and Oliver Cromwell was made Lord Protector. He was offered the Crown and turned it down

Core Knowledge

History Unit Overview – Year One
Kings, Queens and Rulers

The Magna Carta

- Role play King John taking money and throwing people in prison
- Create tea stained paper versions of the Magna Carta
- Create a cartoon strip story board for King John and the Magna Carta

Creative application of knowledge

Oliver Cromwell

- Make 'silver' half crowns with Cromwell's head from card wrapped in foil and a picture of his face fixed on the coin (draw Cromwell)
- Hot seat Cromwell when he was offered the crown
- Write a newspaper report about Oliver Cromwell being made Lord Protector

Parliament

- Role play asking people to come and be in the new parliament
- Discuss why a parliament might be better than a King deciding everything for a country



The Stone Age

- Our ancestors came to Europe when the climate got warmer and the ice began to melt.
- Water flooded the land in between Britain and the rest of Europe.
- People made tools from stones and hunted food.
- They couldn't read or write.

The Bronze and Iron Age

- People learned to make metal tools, bowls, shields, swords and arrows.
- The Romans invaded and they could read and write.
- The Romans began to write down what was happening– creating written history.

The Ice Age

- That an island is a body of land surrounded by water.
- In the Ice Age, Europe was covered with a thick ice sheet called a glacier.
- It was too cold for many plants and animals to grow or live.
- Large animals called Woolly Mammoths roamed the frozen land.

History Unit Overview- Year One
Civilisations Long Ago

Core Knowledge

The Ice Age

- Fill a cake tin with lego pieces/plastic animals and fill with water. Freeze it and then let the children 'excavate' whilst discussing what things might really be found.
- Investigate Wolly Mammoths here: <http://kids.nationalgeographic.co.uk/kids/animals/creaturefeature/mammoths/>

The Stone Age

- Cave paintings– on the inside of cardboard boxes or with pastels on black paper.
- Stonehenge– make a scene from playdough.
- Painting stones– decorate large stones whilst discussing that paper was not invented yet.

Explore: <http://www.creswell-crags.org.uk/Explore/virtually-the-ice-age/stone-age-people.aspx>

The Bronze and Iron Age

- Make a roundhouse for a Celt from twigs and a spaghetti (uncooked!) roof.
- Learn to draw some celtic patterns.
- Design a shield using stiff cardboard and tin foil.
- Learn about the Romans: <http://www.chiddingstone.kent.sch.uk/homework/romans.html>
- Dig up the past here: <http://www.bbc.co.uk/wales/celts/index.shtml?1>

Creative application of knowledge



Prime Ministers

- Today the Prime Minister is in charge of the government.
- The Prime Minister regularly meets the Queen to tell her what the government have been talking about.

Important Places and Symbols

- 10 Downing Street is where the Prime Minister lives.
- The Houses of Parliament are where the government work and meet.
- Buckingham Palace is where the Queen lives.
- The British flag is called the Union Jack.

Robert Walpole

- When George II was King he didn't speak much English and was often away in Germany.
- Robert Walpole was left in charge and became what we now call 'Prime Minister' which means first minister.
- He could make decisions that the King would have normally undertaken.

History Unit Overview- Year One
Prime Ministers

Robert Walpole

- Write a list of what we would do if we were Prime Minister for a day.
- Role play George II going off to Germany and telling Robert Walpole he was in charge. How might he have felt? What does 'responsibility' mean?

Prime Ministers

- Create a fact file for the current Prime Minister.
- Discuss what the Prime Minister and the Queen might talk about (watch current news from Newsround to support ideas.)
- Discuss managing the country's budget (See activity- What should the PM spend money on?)

Important Places and Symbols

- Watch a news clip of 10 Downing Street.
- Visit the Houses of Parliament
- Look at pictures from inside the Houses of Parliament (Lords and Commons)
- Create a mini book with information about 10 Downing Street, The Houses of Parliament and Buckingham Palace.
- Find out more here: <http://www.parliament.uk/education/>
- Make your own 'Union Jack'. Children will need two pieces of rectangular tracing paper and red and blue felt-tip pens. Children to draw St George's Cross on one rectangle, and St Andrew's Cross on the other. When they have finished, they can paperclip the two together and hold them up to the light (with St George's Cross on top) - they will see the Union Jack.

Core Knowledge

Creative application of knowledge

